



Learning & Teaching Policy

The Learning & Teaching Policy forms a vital part of the College's Vision to form young people of competence, conscience and compassion.

Saint Ignatius College Mission Statement

Saint Ignatius College is a Catholic community in the Ignatian tradition that is learning-centred and supportive. The College is committed to the education of the whole person and the development of young adults of competence, conscience and compassion who will be of service in the community. We strive to recognise God's presence in all things, to celebrate the pursuit of personal excellence and to live with hope and respect for all creation.

The Saint Ignatius College Mission Statement provides the background and outlines the context for the development of the Learning & Teaching Policy. It recognises the role of parents as the primary educators of their children and promotes growth and improvement in learning and living for the greater glory of God.

Learning & Teaching Policy

At Saint Ignatius College staff will possess an understanding of their students, have a deep knowledge of the content that they teach and ensure best practice. This will be achieved through professional engagement with the College and wider community.

Saint Ignatius College staff will possess an understanding of their students in order to:

- ensure that as an Ignatian college we will care for the entire person - Cura Personalis
- utilise a range of data that enables us to understand students and their learning needs
- foster opportunities to serve the local and wider community

Saint Ignatius College staff will have a deep knowledge of the content that they teach so as to:

- encourage independent learning through a range of diverse learning activities
- collaborate meaningfully with colleagues to create rich and varied learning programs

Saint Ignatius College staff will pursue best practice in order to:

- reflect regularly on strategies and pedagogy to enhance their individual and collective teaching performance
- embed technology into the delivery of the curriculum so as to transform learning and teaching practices
- demonstrate a commitment to life-long learning for themselves and their students

This will be achieved through professional engagement whereby staff will:

- access and participate regularly in professional learning
- interact with colleagues, professional associations and a range of organisations
- build and develop their personal and collective faith understanding and response as members of a Catholic Ignatian community



Saint Ignatius College Geelong

The Regional Coordinator or our School Bus Coordinator (for Charter buses only) may approve an application to travel subject to all of the following conditions:

- student(s) will not disadvantage other passengers or result in an unacceptable bus loading
- the carriage of ad-hoc students does not result in the necessity for bus travellers to stand while the bus is travelling in a speed zone more than 80 kph
- the student accepts the conditions of travel and the authority of the coordinating Principal
- PTV or the school incurs no additional cost.

Some other points that come up from time to time:

If a student changes his or her address, whilst every effort will be made to find a place on the closest bus service to the new residence, we cannot guarantee a place on a bus will be available.

Some students apply to catch a different bus to their normal one on an ad-hoc basis. This service is not guaranteed. As well as needing to provide the required notice, a key constraint is the availability of places on the bus.

Student misbehaviour on a bus may result in a student's place on the bus being suspended or withdrawn.

I hope the above information is helpful. I am very grateful for the work that our College Bus Coordinator, ***Mrs Nella Costa*** does to ensure the organisation and administration needed is carried out effectively.

If you have any queries about the bus services, please contact Mrs Costa at the College.